# Assessment Mapping (for traditional units from old Training Packages)

*This document is used to demonstrate content validity of the assessment tool*

Table 1 Main details

| Details | Unique description |
| --- | --- |
| **Unit Code, name and release number** | MEM15024A - Apply quality procedures (1) |
| **Skills Team** |  |
| **Region/Campus** |  |
| **SkillsPoint (owned by)** | Innovative Manufacturing, Robotics and Science |

## Unit component mapping to assessment event/s

Table 2 Unit component mapping to assessment event/s

| Element number | Element name | Performance criteria number | Performance criteria description | Learning resources | Knowledge Assessment  1 of 2 | Skills  Assessment  2 of 2 |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Take responsibility for own quality | 1.1 | Concept of supplying product or service to meet the customer requirements (internal and external) is understood and applied |  | Part 1: Q 5,9  Part 2: Q 7,8  Part 3: Q 4,5 | Sk2: Item 6 |
|  |  | 1.2 | Responsibility is taken for quality of own work |  | Part 1: Q 7,8  Part 2: Q 4,5  Part 3: Q 3 | Sk2: Item 1,2,3,4,5 |
| 2 | Apply standard procedures of workplace quality to own job | 2.1 | Quality system procedures are followed |  | Part 1: Q 7  Part 3: Q 3 | Sk2: Item 6 |
|  |  | 2.2 | Conformance to specifications is ensured |  | Part 1: Q 7,9  Part 2: Q 1,3  Part 3: Q 3 | Sk2: Item 3,6 |

## Employability skills NOT explicit in the performance criteria

Table 3 Employability skills NOT explicit in the performance criteria

| Employability skills | Description | Learning resources | Knowledge Assessment  1 of 2 | Skills  Assessment  2 of 2 |
| --- | --- | --- | --- | --- |
| This unit contains employability skills embedded in the performance criteria | |  |  |  |

## Required skills

Table 4 Required skills

| Required skills | Description | Learning resources | Knowledge Assessment  1 of 2 | Skills  Assessment  2 of 2 |
| --- | --- | --- | --- | --- |
|  | Look for evidence that confirms skills in: |  |  |  |
| RS1 | Identifying and communicating instances of non-compliance to work specifications |  | Part 1: Q 7 | Sk2: Item 3,6 |
| RS2 | Following quality procedures including work instructions |  |  | Sk2: Item 1,2,4,5,6 |
| RS3 | Conforming to product and process specifications |  | Part 3: Q 3 | Sk2: Item 3,4,5,6 |
| RS4 | Checking and clarifying task-related information |  |  | Sk2: Item 3,6 |
|  |  |  |  |  |

## Required knowledge

Table 5 Required knowledge

| Required knowledge | Description | Learning resources | Knowledge Assessment  1 of 2 | Skills  Assessment  2 of 2 |
| --- | --- | --- | --- | --- |
|  | Look for evidence that confirms knowledge of: |  |  |  |
| RK1 | Concepts of quality and the benefits of using specifications and standard operating procedures |  | Part 1: Q2,3,5,6,  Part 2: Q 7,8  Part 3: Q 2 | Sk2: Item 6 |
| RK2 | Quality procedures applying to own work |  | Part 1: Q 6,7,8  Part 2: Q 1,2,3,4,5  Part 3: Q 1,3 | Sk2: Item 2,4,5,6, |
| RK3 | Standard operating procedures |  | Part 1: Q 1,2,3  Part 2: Q 6 | Sk2: Item 1,5,6 |
| RK4 | Safe work practices and procedures |  | Part 1: Q 4,10,11 | Sk2: Item 1 |

## Critical aspects

Table 6 Critical aspects

| Critical aspects | Description | Learning resources | Knowledge Assessment  1 of 2 | Skills  Assessment  2 of 2 |
| --- | --- | --- | --- | --- |
| CA1 | Assessors must be satisfied that the candidate can competently and consistently perform all elements of the unit as specified by the criteria, including required knowledge, and be capable of applying the competency in new and different situations and contexts. |  |  | All practical tasks |