# Assessment Mapping (for streamlined units from new Training Packages)

*This document is used to demonstrate content validity of the assessment tool*

Table 1 Main details

| Details | Unique description |
| --- | --- |
| **Unit Code, name and release number** | MSL943004 - Participate in laboratory or field workplace safety (1) |
| **Skills Team** |  |
| **Region/Campus** |  |
| **SkillsPoint (owned by)** | Innovative Manufacturing, Robotics and Science |

*NOTES:*

* *Event columns can be added or deleted as required*
* *Rows for elements and performance criteria, etc. can be added or deleted as required*
* *Each component of the unit must be mapped to at least* ***one assessment criteria*** *or* ***question*** *in one or more assessment events*
* *Do NOT delete the section labelled Foundation Skills. If the Foundation skills ARE EXPLICIT in the performance criteria, they do not need to be listed. However, if the Foundation skills ARE NOT incorporated in the performance criteria they must be listed and mapped.*
* *Dimensions of Competency must be considered when selecting assessment types to ensure that the range of tasks you have chosen cover the following:*
  + *Task Skills*
  + *Task Management Skills*
  + *Contingency Planning Skills*
  + *Job Role Environment Skills*

## Unit component mapping to assessment event/s

Table 2 Unit component mapping to assessment event/s

| Element number | Element name | Performance criteria number | Performance criteria description | Learning resources | Knowledge Assessment 1 of 2 | Skills Assessment 2 of 2 |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Identify, control and report WHS and environmental hazards | 1.1 | Routinely check immediate work area for hazards prior to commencing and during work |  | Q27 | Demo 1, 3.2 |
| 1.2 | Address hazards within area of responsibility |  | Q29 | Demo 1, 3.2 |
| 1.3 | Report hazards and incidents to designated personnel according to workplace policies and procedures |  | Q27, 29 | Demo 1, 4 |
| 2 | Conduct work safely | 2.1 | Select, fit and use appropriate personal protective equipment (PPE) |  | Q28 | Demo 3.1 |
| 2.2 | Follow workplace procedures when carrying out work tasks |  | Q26 | Demo 3.3 |
| 2.3 | Keep all work areas clean and free from obstacles |  | Q18, 27 | Demo 3.5 |
| 2.4 | Maintain workplace standards of personal hygiene |  | Q26 | Demo 3.4 |
| 2.5 | Safely store, transport and dispose of hazardous materials and dangerous goods |  | Q20 | Demo 3.6 |
| 3 | Follow incident and emergency response procedures | 3.1 | Identify incident and emergency situations |  | Q25 | Demo 3.2, 4 |
| 3.2 | Report and record incident and emergency situations according to workplace procedures |  | Q17, 25c, | Demo 4.1 |
| 3.3 | Follow incident and emergency procedures as appropriate to the nature of emergency using emergency equipment according to workplace procedures |  | Q25c, 29 | Demo 4.1 |
| 4 | Contribute to health and safety in the workplace | 4.1 | Raise WHS and environmental issues with designated personnel in accordance with workplace procedures and legislated rights and obligations of employees |  | Q1, 5, 17, 27 | Demo 1, 2 |
| 4.2 | Participate in WHS activities within scope of responsibilities |  | Q27 | Demo 1, 2 |

## Foundation skills NOT explicit in the performance criteria

Table 3 Foundation skills NOT explicit in the performance criteria

| Foundation skills | Description | Learning resources | Knowledge Assessment 1 of 2 | Skills Assessment 2 of 2 |
| --- | --- | --- | --- | --- |
| Oral communication skills | FS1. Oral communication skills to clarify obligations, procedures and work instructions that impact on safety and legal liability. |  |  | Demo 2 |

## Performance evidence

Table 4 Performance evidence

| Performance evidence | Description | Learning resources | Knowledge Assessment 1 of 2 | Skills Assessment 2 of 2 |
| --- | --- | --- | --- | --- |
|  | There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and: |  |  |  |
| PE1 | Completed 2 different routine work tasks working safely at all times by following work health and safety (WHS) policies and procedures. |  |  | Demo 1 – 4 |

## Knowledge evidence

Table 5 Knowledge evidence

| Knowledge evidence | Description | Learning resources | Knowledge Assessment 1 of 2 | Skills Assessment 2 of 2 |
| --- | --- | --- | --- | --- |
|  | There must be evidence the candidate has knowledge of: |  |  |  |
| KE1 | Personal roles, rights and responsibilities and those of the employer |  | Q1, 2, 5, 11, 13, 14, 17 | Demo 1 and 2 |
| KE2 | Signage, symbols and signals relating to WHS |  | Q3, 9, 12, 21, 25v |  |
| KE3 | Examples of hazards relevant to the work area, likely impacts and ways of addressing these using the hierarchy of control |  | Q4, 6, 22, 24, 27 | Demo 1 |
| KE4 | Site layout, including emergency exits, location and use of safety alarms, emergency response system and procedures, and designated WHS personnel |  | Q21, 25, 26c |  |
| KE5 | Location, use, care and storage requirements for personal protective equipment (PPE) and emergency/hazard control equipment in the work area |  | Q21, 25a, 25c vi, 28 |  |
| KE6 | Sources of advice and information on WHS issues, including safety data sheets (SDS) and key personnel |  | Q20, 26 |  |
| KE7 | Relevant industry codes |  | Q21 |  |
| KE8 | Standard operating procedures (SOPs), workplace procedures and safe work practices relevant to job role, including: |  | Q3, 9, 20, 21, 26, 30 |  |
| KE8.1 | * handling, storage and disposal of hazardous substances and requirements for labelling of hazardous substances |  | Q3, 9, 12, 20, 26 | Demo 3.7 |
| KE8.2 | * handling equipment and any task-specific manual handling techniques as required by work role |  | Q26b | Demo 1 |
| KE8.3 | * controlling known hazards |  | Q4, 22, 26b | Demo 1 |
| KE8.4 | * minimising environmental threats |  | Q5 |  |
| KE8.5 | * minimising and disposing of waste |  | Q20 | Demo 3.7 |
| KE8.6 | * responding to safety, emergency, fire and incidents |  | Q4, 8, 21, 23, 30 | Demo 4 |
| KE8.7 | * selecting/using PPE |  | Q16, 28 | Demo 3.1 |
| KE8.8 | * instructions that govern personal work, equipment use, and response to incidents and emergencies |  | Q19, 26, 10 |  |
| KE9 | Requirements and procedures for reporting (potential) WHS hazards and incidents, injuries, illness and near misses, and safety and environmental issues or concerns |  | Q10, 15, 17, |  |
| KE10 | Incidents that may occur in a laboratory or field workplace |  | Q4, 15, 29 | Demo 1, 4 |
| KE11 | WHS and environmental issues that may occur |  | Q4, 5, 15, 17, 27 | Demo 1, 4 |
| KE12 | Legal, ethical and work health and safety (WHS) requirements specific to the work task. |  | Q1, 2, 5, 11, 14, 15 | Demo 1, 4 |

## Assessment conditions

Table 6 Assessment conditions

| Assessment conditions | Description |
| --- | --- |
|  | Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:   * use of suitable facilities, equipment and resources, including:   + typical laboratory/field work equipment and materials   + PPE   + emergency equipment including first aid equipment, eye wash kit or shower and fire extinguisher   + workplace procedures.   Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors. |