# Practical assessment

**Assessment event 6 of 6**

## Criteria

### Unit code, name and release number

MSL954003 - Relate anatomical and physiological features to laboratory samples (1)

### Qualification/Course code, name and release number

MSL50118 - Diploma of Laboratory Technology (1)

MSL40118 - Certificate IV in Laboratory Techniques (1)

\*\*Amend the qualification box before distributing to the student. The information here should only contain the qualification the student is enrolled in\*\*

## Student details

### Student number

### Student name

## Assessment Declaration

* This assessment is my original work and no part of it has been copied from any other source except where due acknowledgement is made.
* No part of this assessment has been written for me by any other person except where such collaboration has been authorised by the assessor concerned.
* I understand that plagiarism is the presentation of the work, idea or creation of another person as though it is my own. Plagiarism occurs when the origin of the material used is not appropriately cited. No part of this assessment is plagiarised.

### Student signature and Date

Version: 1.0

Date created: 9/08/2019

Date modified: 06/12/2019

For queries, please contact:

Innovative Manufacturing, Robotics and Science SkillsPoint

Hamilton Campus

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RTO Provider Number 90003 | CRICOS Provider Code: 00591E

This assessment can be found in the: [Learning Bank](https://share.tafensw.edu.au/share/access/searching.do?doc=%3Cxml%2F%3E&in=P7ac4831b-430a-4b8d-8b56-f7b32ed5b9cf&q=&type=standard&sort=rank&dr=AFTER)

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## Assessment instructions

Table 1 Assessment instructions

| Assessment details | Instructions |
| --- | --- |
| **Assessment overview** | The objective of this assessment is to assess your knowledge and performance as would be required to check that the appearance of test samples matches the test request. |
| **Assessment Event number** | 6 of 6 |
| **Instructions for this assessment** | This is a project based assessment and will be assessing you on your knowledge and performance of the unit.  This assessment has 3 parts:   1. Identify samples 2. Assessment Checklist 3. Assessment feedback |
| **Submission instructions** | On completion of this assessment, you are required to upload it or hand it to your assessor for marking.  Ensure you have written your name at the bottom of each page of this assessment.  It is important that you keep a copy of all electronic and hardcopy assessments submitted to TAFE and complete the assessment declaration when submitting the assessment. |
| **What do I need to do to achieve a satisfactory result?** | To achieve a satisfactory result for this assessment all questions must be answered correctly. |
| **What do I need to provide?** | Pens, appropriate clothing for laboratory work. |
| **What the assessor will provide?** | Laboratory coats, safety glasses, access to the laboratory, samples required for the assessment. |
| **Due date and time allowed** | TBA / 30 minutes |
| **Assessment feedback, review or appeals** | Appeals are addressed in accordance with Every Student’s Guide to Assessment. |

## Specific task instructions

The instructions and the criteria in the tasks and activities below will be used by the assessor to determine if you have satisfactorily completed this assessment event. Use these instructions as a guide to ensure you demonstrate the required knowledge.

## Part 1: Check samples and request forms

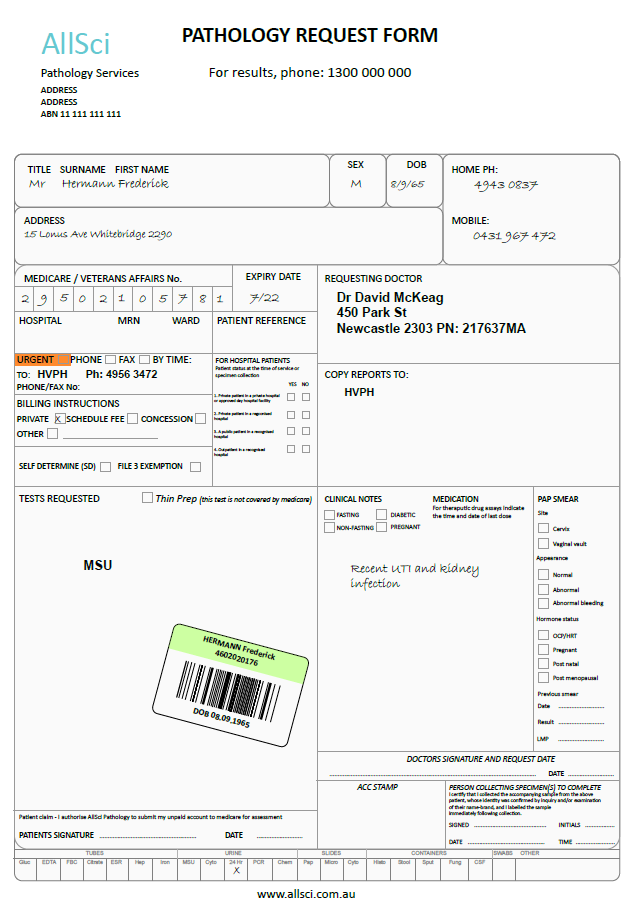
This task requires you to visually check that the appearance of each of the three samples matches the pathology request form.

Each sample is labelled only with the sample number. You will find the corresponding sample number on the bar code sticker of the request form.

When you have checked each sample against its form, answer question 1 and question 2 for each sample.

Your answers should be between 1 and 20 words each. If you answer ‘yes’ to question 1 there is no need to answer question 2.

**Sample 1**

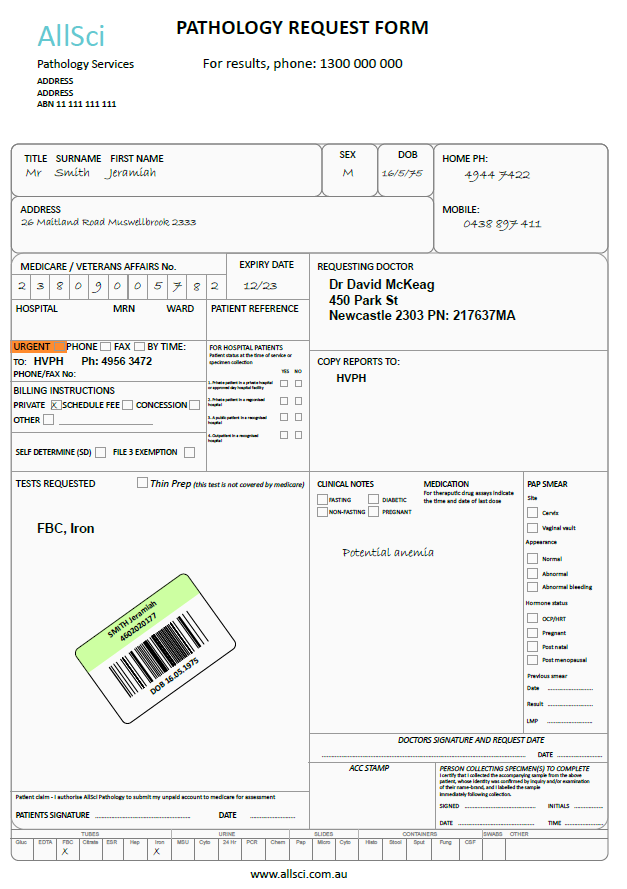


**Sample 1 questions**

Question 1: Does the test sample appear to match the pathology request form?

Question 2: If you answered ‘no’ above, what is the issue?

**Sample 2**

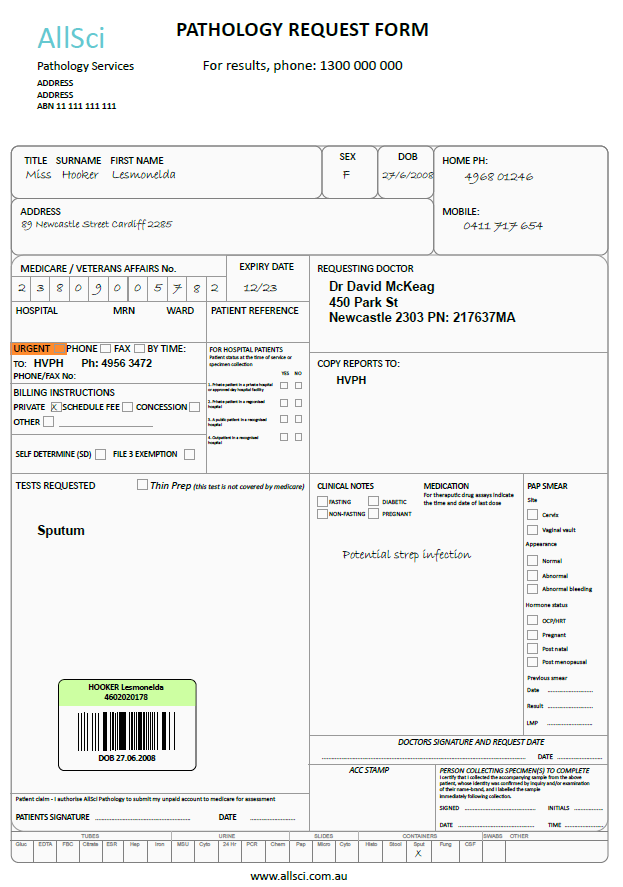


**Sample 2 questions**

Question 1: Does the test sample appear to match the pathology request form?

Question 2: If you answered ‘no’ above, what is the issue?

**Sample 3**



**Sample 3 questions**

Question 1: Does the test sample appear to match the pathology request form?

Question 2: If you answered ‘no’ above, what is the issue?

## Part 2: Assessment Checklist

The following checklist will be used by your assessor to mark your performance against the assessment criteria. Use this checklist to understand what you need to demonstrate. All the criteria described in the Assessment Checklist must be met. The assessor may ask questions while the practical is taking place or if appropriate directly after the tasks has been completed.

Table 2 Assessment checklist

| Sample # | Instructions | S | U/S | Assessor Comments |
| --- | --- | --- | --- | --- |
| **1** | Student has correctly:   1. stated whether the appearance of test sample 1 matches the pathology request form for that sample (question 1) 2. described any difference between test sample 1 and the request form (question 2) |  |  |  |
| **2** | Student has correctly:   1. stated whether the appearance of test sample 2 matches the pathology request form for that sample (question 1) 2. described any difference between test sample 2 and the request form (question 2) |  |  |  |
| **3** | Student has correctly:   1. stated whether the appearance of test sample 3 matches the pathology request form for that sample (question 1) 2. described any difference between test sample 3 and the request form (question 2) |  |  |  |

## Part 3: Assessment Feedback

*NOTE: This section* ***must*** *have the assessor signature and student signature to complete the feedback.*

### Assessment outcome

Satisfactory

Unsatisfactory

### Assessor Feedback

Was the assessment event successfully completed?

If no, was the resubmission/re-assessment successfully completed?

Was reasonable adjustment in place for this assessment event?  
*If yes, ensure it is detailed on the assessment document.*

Comments:

### Assessor name, signature and date:

### Student acknowledgement of assessment outcome

Would you like to make any comments about this assessment?

### Student name, signature and date

***NOTE: Make sure you have written your name at the bottom of each page of your submission before attaching the cover sheet and submitting to your assessor for marking.***