# Skills assessment 3

**Assessment event 6 of 6**

## Criteria

### Unit code, name and release number

MSL974021 - Perform biological procedures (1)

### Qualification/Course code, name and release number

MSL50118 - Diploma of Laboratory Technology (1)

MSL40118 - Certificate IV in Laboratory Techniques (1)

\*\*Amend the qualification box before distributing to the student. The information here should only contain the qualification the student is enrolled in\*\*

## Student details

### Student number

### Student name

## Assessment Declaration

* This assessment is my original work and no part of it has been copied from any other source except where due acknowledgement is made.
* No part of this assessment has been written for me by any other person except where such collaboration has been authorised by the assessor concerned.
* I understand that plagiarism is the presentation of the work, idea or creation of another person as though it is my own. Plagiarism occurs when the origin of the material used is not appropriately cited. No part of this assessment is plagiarised.

### Student signature and Date

Version: *1.0*

Date created: 23/09/2019

Date modified: 27/11/2019

For queries, please contact:

Innovative Manufacturing, Robotics and Science SkillsPoint

Hamilton Campus

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This assessment can be found in the: [Learning Bank](https://share.tafensw.edu.au/share/access/searching.do?doc=%3Cxml%2F%3E&in=P7ac4831b-430a-4b8d-8b56-f7b32ed5b9cf&q=&type=standard&sort=rank&dr=AFTER)

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## Assessment instructions

Table 1 Assessment instructions

| Assessment details | Instructions |
| --- | --- |
| **Assessment overview** | The objective of this assessment is to assess your skills as would be required to perform multistep procedures in a microbiology laboratory. |
| **Assessment Event number** | 6 of 6 |
| **Instructions for this assessment** | This is a skill based assessment and will be assessing you on your ability to demonstrate skills required in the unit.  This assessment is in 3 parts:   1. Mitosis examination 2. Observation Checklist 3. Assessment Feedback |
| **Submission instructions** | On completion of this assessment, you are required to upload it or hand it to your assessor for marking.  Ensure you have written your name at the bottom of each page of this assessment.  It is important that you keep a copy of all electronic and hardcopy assessments submitted to TAFE and complete the assessment declaration when submitting the assessment. |
| **What do I need to do to achieve a satisfactory result?** | To successfully complete this assessment the student will be available at the arranged time to complete all the assessment criteria as outlined in the assessment instructions.  All parts of the observable task must be performed to a satisfactory level as indicated in the criteria section of the Observation Checklist.  All oral questions must be answered correctly to be deemed satisfactory in this assessment task; however, Assessors may ask questions to clarify understanding. |
| **What do I need to provide?** | Pens, pencils, appropriate clothing – long pants and sleeves, closed shoes and long hair tied back. |
| **Due date/time allowed/venue** | TBA / 1 hour / microbiology laboratory |
| **Assessment feedback, review or appeals** | Appeals are addressed in accordance with Every Student’s Guide to Assessment. |

## Specific task instructions

The instructions and the criteria in the tasks and activities below will be used by the assessor to determine whether the tasks and activities have been satisfactorily completed. Use these instructions and criteria to ensure you demonstrate the required skills and knowledge.

If this assessment requires you to record information, your assessor will provide you with an appropriate document/template.

## Part 1: Red blood cell (RBC) count

To complete this part of the assessment, you will be required to participate in a practical demonstration of how to complete a task or activity.

These practicals will be observed by your assessor, or can be digitally recorded and submitted as evidence.

Your responses will be used as part of the overall evidence requirements of the unit.

You should refer to the list of criteria in the Observation Checklist to understand what you need to demonstrate in this section of the assessment. This Checklist outlines the assessment criteria used to assess your performance.

Once completed you will need to submit this assessment and the tasks and activities you are required to complete to your assessor for marking.

**Task:**

Your task is to successfully use a counting chamber to count red blood cells.

**To complete this task, you will be provided:**

* A control sample
* An unknown sample
* Standard operating procedure *M406: Improved Neubauer counting chamber*
* Standard operating procedure *M403: Compound light microscopy*
* Form *F403: Cell counting worksheet*
* The materials, reagents and tools required to successfully complete this task

1. Put on the correct PPE
2. Follow *M406: Improved Neubauer counting chamber* to complete the aseptic transfer.
3. Use *M403: Compound light microscop*y if required for correct set-up of your microscope.
4. Complete *F403: Cell counting worksheet*

## Part 2: Observation Checklist

The Observation Checklist will be used by your assessor to mark your performance in any of the previous three event types. Use this Checklist to understand what skills you need to demonstrate in this skills assessment. The Checklist lists the assessment criteria used to determine whether you have successfully completed this assessment event. All the criteria must be met. Your demonstration will be used as part of the overall evidence requirements of the unit. The assessor may ask questions while the demonstration is taking place or if appropriate directly after the task/activity has been completed.

Table 2 Observation Checklist

| Part # | Task/Activity Performed | S | U/S | Assessor Comments  (Describe the student’s ability in demonstrating the required skills and knowledge) |
| --- | --- | --- | --- | --- |
| 1 | **PPE (Student must wear appropriate PPE at all times when conducting laboratory work):**   1. Correct PPE was chosen for the task | ☐ | ☐ |  |
| 2 | **Red blood cell (RBC) count**  Student has completed the following steps:   1. The control and unknown samples have been counted 2. The worksheet has been completed 3. The values for the control and unknown are within +/- 20% of the expected values 4. Worksheet is completed | ☐  ☐ | ☐  ☐ |  |
| 3 | **Housekeeping:**   1. Biohazardous materials are disposed of in correct bins 2. Haemocytometer is cleaned and returned to storage container | ☐  ☐ | ☐  ☐ |  |

## Part 3: Assessment Feedback

*NOTE: This section* ***must*** *have the assessor signature and student signature to complete the feedback.*

### Assessment outcome

Satisfactory

Unsatisfactory

### Assessor Feedback

Was the assessment event successfully completed?

If no, was the resubmission/re-assessment successfully completed?

Was reasonable adjustment in place for this assessment event?  
*If yes, ensure it is detailed on the assessment document.*

Comments:

### Assessor name, signature and date:

### Student acknowledgement of assessment outcome

Would you like to make any comments about this assessment?

### Student name, signature and date

***NOTE: Make sure you have written your name at the bottom of each page of your submission before attaching the cover sheet and submitting to your assessor for marking.***