# Assessment Mapping (for streamlined units from new Training Packages)

*This document is used to demonstrate content validity of the assessment tool*

Table 1 Main details

| Details | Unique description |
| --- | --- |
| **Unit Code, name and release number** | MSMSUP106 - Work in a team (R2) |
| **Skills Team** |  |
| **Region/Campus** |  |
| **SkillsPoint (owned by)** | Innovative Manufacturing, Robotics and Science |

*NOTES:*

* *Event columns can be added or deleted as required*
* *Rows for elements and performance criteria, etc. can be added or deleted as required*
* *Each component of the unit must be mapped to at least* ***one assessment criteria*** *or* ***question*** *in one or more assessment events*
* *Do NOT delete the section labelled Foundation Skills. If the Foundation skills ARE EXPLICIT in the performance criteria, they do not need to be listed. However, if the Foundation skills ARE NOT incorporated in the performance criteria they must be listed and mapped.*
* *Dimensions of Competency must be considered when selecting assessment types to ensure that the range of tasks you have chosen cover the following:*
  + *Task Skills*
  + *Task Management Skills*
  + *Contingency Planning Skills*
  + *Job Role Environment Skills*

## Unit component mapping to assessment event/s

Table 2 Unit component mapping to assessment event/s

| Element number | Element name | Performance criteria number | Performance criteria description | Learning resources | Task 1 -Knowledge test | Task 2 – Teamwork measurement task[[1]](#footnote-1) |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | Identify work activities | 1.1 | Identify task requirements of the team |  | Part 3 Q3.1, 3.3 | Question 1.1  Observation 3.1, 3.2 |
|  |  | 1.2 | Identify own tasks that are part of the team requirement |  | Part 3 Q3.2 | Question 1.1, 1.3, 1.4 |
|  |  | 1.3 | Prioritise team and individual activities as directed |  | Part 3 Q3.4 | Observation 3.1, 3.2 |
| 2 | Organise daily work plan | 2.1 | Break work activities down into small achievable components |  | Part 3 Q3.5 | Question 1.3  Observation 3.1, 3.2 |
|  |  | 2.2 | Record activities as required by procedures |  | Part 1 Q1.1 | Question 2.2  Observation 2.1, 2.2 |
|  |  | 2.3 | Seek assistance from other team members when difficulties in achieving allocated tasks arise |  | Part 1 Q1.8, 1.9 | Question 1.8, 1.9  Observation 2.1, 2.2 |
| 3 | Participate in a team | 3.1 | Use communication and interpersonal skills to ensure effective teamwork |  | Part 1 Q1.7, 1.8, 1.10 Part 2 Q2.1, 2.2 | Question 1.1, 1.6  Observation 1.1, 1.2, 2.1, 2.2 |
|  |  | 3.2 | Acknowledge information and feedback provided by other team members in work group |  | Part 1 Q1.6 | Question 1.7  Observation 4.1, 4.2 |
|  |  | 3.3 | Acknowledge team roles and support team members in achieving their role |  | Part 3 Q3.1, 3.4 | Question 1.1, 1.4, 1.6  Observation 3.1 |

## Foundation skills NOT explicit in the performance criteria

Not applicable because foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Performance evidence

Table 3 Performance evidence

| Performance evidence | Description | Learning resources | Task 1 -Knowledge test | Task 2 – Teamwork measurement task[[2]](#footnote-2) |
| --- | --- | --- | --- | --- |
|  | There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and: |  |  |  |
| PE1 | participated in at least 1 work team to achieve allocated tasks |  |  | Question 1.3  Observation 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 5.1, 5.2 |
| PE2 | used communication and interpersonal skills with: |  |  |  |
| PE2.1 | * team members |  |  | Question 1.1, 1.3, 1.6, 1.7  Observation 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2 |
| PE2.2 | * team leaders |  |  | Question 1.1, 1.3  Observation 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2 |
| PE2.3 | * supervisors. |  |  | Question 1.5  Observation 5.1, 5.2 |

## Knowledge evidence

Table 4 Knowledge evidence

| Knowledge evidence | Description | Learning resources | Task 1 -Knowledge test | Task 2 – Teamwork measurement task[[3]](#footnote-3) |
| --- | --- | --- | --- | --- |
|  | Evidence must be provided that demonstrates knowledge of: |  |  |  |
| KE1 | Organisation procedures, including: |  |  |  |
| KE1.1 | * record keeping requirements |  | Part 1 Q1.1 | Question 1.1, 1.3  Observation 2.1, 2.2 |
| KE2 | Own role in team and meeting team requirements and the role of other team members, team leaders and supervisors | Hunter p36-40 | Part 3 Q3.1, 3.2, 3.3 | Question 1.1, 1.2, 1.3, 1.4 |
| KE3 | Organisation work standards and how the team contributes to them |  | Part 2 Q2.3, 2.4, 2.5, 2.6 | Question 1.1, 1.3, 1.4 |
| KE4 | Interpersonal and communication techniques that promote effective teamwork including: |  | Part 1 Q1.7 | Question 1.1, 1.6, 1.7 |
| KE4.1 | * listening |  | Part 1 Q1.3, 1.10  Part 2 Q2.1, 2.2 | Question 1.1  Observation 1.1, 1.2, 3.1, 3.2 |
| KE4.2 | * questioning |  | Part 1 Q1.11 | Question 1.1  Observation 1.1, 1.2, 3.1, 3.2 |
| KE4.3 | * paraphrasing |  | Part 1 Q1.6 | Question 1.1  Observation 1.1, 1.2, 3.1, 3.2 |
| KE4.4 | * non-verbal communication |  | Part 1 Q1.4 | Observation 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 |
| KE4.5 | * giving and receiving feedback. |  | Part 1 Q1.2, 1.6 | Question 1.6, 1.7  Observation 1.1, 1.2, 3.1, 3.2, 4.1, 4.2 |

## Assessment conditions

Table 5 Assessment conditions

| Assessment conditions | Description |
| --- | --- |
|  | Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies, as well as, using suitable facilities, equipment and resources.  Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors. |

1. Note: This assessment task is linked to two different units of competency, MSFGN2001 & MSMSUP106 (See MSFGN2001 mapping document for further details). [↑](#footnote-ref-1)
2. Note: This assessment task is linked to two different units of competency, MSFGN2001 & MSMSUP106 (See MSFGN2001 mapping document for further details). [↑](#footnote-ref-2)
3. Note: This assessment task is linked to two different units of competency, MSFGN2001 & MSMSUP106 (See MSFGN2001 mapping document for further details). [↑](#footnote-ref-3)