# Assessment Mapping (for streamlined units from new Training Packages)

*This document is used to demonstrate content validity of the assessment tool*

Table 1 Main details

| Details | Unique description |
| --- | --- |
| **Unit Code, name and release number** | MSMWHS200 - Work safely (2) |
| **Skills Team** |  |
| **Region/Campus** |  |
| **SkillsPoint (owned by)** | Innovative Manufacturing, Robotics and Science |

*NOTES:*

* *Event columns can be added or deleted as required*
* *Rows for elements and performance criteria, etc. can be added or deleted as required*
* *Each component of the unit must be mapped to at least* ***one assessment criteria*** *or* ***question*** *in one or more assessment events*
* *Do NOT delete the section labelled Foundation Skills. If the Foundation skills ARE EXPLICIT in the performance criteria, they do not need to be listed. However, if the Foundation skills ARE NOT incorporated in the performance criteria they must be listed and mapped.*
* *Dimensions of Competency must be considered when selecting assessment types to ensure that the range of tasks you have chosen cover the following:*
  + *Task Skills*
  + *Task Management Skills*
  + *Contingency Planning Skills*
  + *Job Role Environment Skills*

## Unit component mapping to assessment event/s

Table 2 Unit component mapping to assessment event/s

| Element number | Element name | Performance criteria number | Performance criteria description | Learning resources | Knowledge Assessment Task 1 | Knowledge Assessment Task 2 | Skills Written and Practical Assessment Task 3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Identify hazards and assess risk | 1.1 | Identify hazards in the work area before and during work |  | P1.Q3, Q4, Q12, Q22  P2. Q6  P3.Q1, Q2, | P1.Q1, Q4, P2.JSEA | Part 2 |
|  |  | 1.2 | Access and apply relevant safety data sheets (SDS) |  | P1.Q2, Q11, Q17 | P4.Q1-3, |  |
|  |  | 1.3 | Assess risks for the identified hazards |  | P1.Q4,Q5, Q22, P2.Q6 | P1.Q2, P2.JSEA | Part 2 |
|  |  | 1.4 | Identify controls for these hazards from procedures |  | P1.Q5, Q9, Q14, P2.Q1, Q8 | P1.Q3, Q5, P2.JSEA | P1.Q2 |
|  |  | 1.5 | Review effectiveness of controls within the scope of authority |  | P2.Q7 | P2.JSEA | P1.Q3 |
|  |  | 1.6 | Identify and report remaining risk |  | P1.Q24 |  | P2.Q4 |
| 2 | Follow procedures for risk control | 2.1 | Control risks when working under minimal supervision by following workplace procedures |  | P1. Q9, P2.Q1, P3.Q3 | P2.JSEA, P4.Q8, P4.Q7, Q6 | P1.Q4 |
|  |  | 2.2 | Follow safety signs and other safety indicators and zones |  | P1.Q10, , P2.Q4, P3.Q5 | P2.JSEA, P4.Q5 |  |
|  |  | 2.3 | Select, use and maintain relevant personal protective equipment (PPE) |  | P1.Q9, , P2.Q1, Q2, Q11  P3.Q9 | P1.Q5,Q6, P4.Q9 | P1.Q5, Q9 |
|  |  | 2.4 | Handle and store items and materials relevant to job safely |  | P2.Q3, Q5, P3.Q4 | P4.Q10 | P2 Task & Job Plan |
| 3 | Follow emergency procedures | 3.1 | Recognise emergency situations |  | P2.Q9, P3.Q3, Q7, Q11 | P4.Q4, P3 All Questions |  |
|  |  | 3.2 | Take appropriate initial emergency action |  | P1.Q15, Q16, P3.Q3, Q7, Q10 | P3 All Questions |  |
|  |  | 3.3 | Follow procedures for dealing with a range of site or plant emergencies |  | P1.Q15, Q16, P3.Q3, Q11 | P4.Q12, P3 |  |
| 4 | Participate in the enhancement of safety | 4.1 | Raise WHS issues with designated personnel in accordance with workplace procedures and relevant requirements of WHS legislation |  | P1.Q6, P3.Q12, 16 | P2.JSEA |  |
|  |  | 4.2 | Contribute to participative arrangements for WHS management in the workplace within organisation procedures and the scope of responsibilities and competencies |  | P1.Q19 | P2.JSEA | P2 Task & Job Plan |
|  |  | 4.3 | Provide input to minimise hazards in work area in line with organisation WHS procedures |  | P1.Q22, P3.Q12 | P2.JSEA |  |
|  |  | 4.4 | Provide input to opportunities for development of work group's competencies in relation to WHS |  | P3.Q12, 16 | P2.JSEA  Observation |  |
|  |  | 4.5 | Support the implementation of procedures to control risks using the hierarchy of control and in accordance with organisation procedures |  | P3.Q14, 16 | P2.JSEA |  |
|  |  | 4.6 | Report to appropriate people in accordance with workplace procedures when non-routine hazards arise |  | P1.Q20 | P3 All Questions |  |
| 5 | Work in accordance with WHS policies and procedures | 5.1 | Follow workplace procedures to achieve a safe working environment in accordance with all relevant WHS legislation, including codes of practice relating to hazards within the workplace or industry |  | P1.Q13, P3.Q6 | P2.JSEA | P2 Task & Job Plan |
|  |  | 5.2 | Identify the duties, rights and obligations of employees and employers under the relevant WHS legislation |  | P1.Q1,Q10, Q19, P3.Q13 |  |  |
|  |  | 5.3 | Complete hazard, accident or incident reports as required by workplace procedures |  | P1.Q21, | P3 All Questions | P2 Task & Job Plan |
|  |  | 5.4 | Seek assistance with documentation and processes when needed |  | P1.Q25 P3.Q15 | P4.Q11 |  |
|  |  |  |  |  |  |  |  |

## Foundation skills NOT explicit in the performance criteria

Not applicable because foundation skills essential to performance are explicit in the performance criteria of this unit of competency

## Performance evidence

Table 4 Performance evidence

| Performance evidence | Description | Learning resources | Knowledge Assessment Task 1 | KnowledgeAssessment Task 2 | Skills Written Assessment Task 3 |
| --- | --- | --- | --- | --- | --- |
|  | There must be evidence the candidate has completed the tasks outlined in the elements and performance criteria of this unit, and: |  |  |  |  |
| PE1 | Identified hazards relevant to work area and followed procedures to: |  | P1.Q12, Q13 P3.Q10 | P1.Q1, P2.JSEA | P2 Task & Job Plan |
| PE1.1 | * assess risks associated with the hazards |  | P1.Q4 | P1.Q2, P2.JSEA, P4.Q4 | P2 Task & Job Plan |
| PE1.2 | * identify and apply standard controls |  | P1.Q5, Q9, P2.Q1, P3.Q6, Q9, P2.Q8 | P1.Q3, P2.JSEA | P1.Q1, Q7, Q9, Q11, Q14  P2 Task & Job Plan |
| PE1.3 | * check that controls are in place and operational. |  | P1., P3.Q8 | P1.Q4 | P1.Q5  P2 Task & Job Plan |

## Knowledge evidence

Table 5 Knowledge evidence

| Knowledge evidence | Description | Learning resources | Knowledge Assessment Task 1 | Knowledge Assessment Task 2 | Skills Written Assessment Task 3 |
| --- | --- | --- | --- | --- | --- |
|  | There must be evidence the candidate has knowledge of: |  |  |  |  |
| KE1 | Organisational work health and safety (WHS) procedures, including procedures for reporting WHS problems and corrective actions |  | P1.Q5, Q6, Q18 | P2.JSEA |  |
| KE2 | Duties, rights and obligations of employees and employers under the relevant WHS legislation as they relate to the job role |  | P1.Q1, , Q8, Q21, Q22, P2.Q12, P3.Q13 |  |  |
| KE3 | Hazards that may arise in the work environment, including: |  |  | P2.JSEA | P1.Q13 |
| KE3.1 | * their possible causes |  | P1.Q4, Q5 | P2.JSEA, P3 All Questions | P2 Task & Job Plan |
| KE3.2 | * potential consequences |  | P1.Q7 | P2.JSEA, P3 All Questions, P4.Q6 |  |
| KE3.3 | * appropriate risk controls |  | P1.Q4, Q5, , , P2.Q8 | P1.Q5,Q6, P2.JSEA, P3 All Questions, P4.Q5 | P2 Task & Job Plan |
| KE4 | Hierarchy of control |  | P3.Q14, 17 | P2.JSEA |  |
| KE5 | Types and application of personal protective equipment (PPE) |  | P1.Q9, Q10, P2.Q1, Q11, P3.Q9 | P2.JSEA, P1.Q5,Q6, P4.Q9 | P1.Q3, Q6, Q10,Q12 |
| KE6 | Hazard and emergency signs, labels and alarms |  | P1.Q15, Q16, Q18, P3.Q5 | P2.JSEA, P4.Q7 |  |
| KE7 | Appropriate responses to non-standard situations. |  | P1.Q23, P3.Q10 | P3 All, P4.Q8 |  |
|  |  |  |  |  |  |

## Assessment conditions

Table 6 Assessment conditions

| Assessment conditions | Description |
| --- | --- |
|  | Skills must have been demonstrated in the workplace or in a simulated environment that reflects workplace conditions and contingencies. The following conditions must be met for this unit:   * use of suitable facilities, equipment and resources, including:   + WHS procedures, incident reporting documentation and safety data sheets (SDS).   + personal protective equipment (PPE)   Assessors must satisfy the NVR/AQTF mandatory competency requirements for assessors. |